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READERS INTERESTED POLISH PUPILS IN LVIV IN THE SECOND POLISH REPUBLIC

Summary

Reading interests and reading community interests are an important elements of the cultural history in Lviv. The article based on an analysis of archival materials Lviv polish schools and gymnasiums, represented pupils & students reading interests, their formation areas, outlined a reader school and high-school libraries in Lviv during the Second Polish Republic. The library members activity in main Lviv schools and gymnasiums (the IX-th State school named J. Kochanowski, Gymnasium named H.Senkevicha, School named S. Schepanovskoho, Women's school St. Anthony, Gymnasium named King Casimir the Great, Secondary School Kona, School named K. Shaynohy) in period 1921-1938 y. were study. It was found that the reading interests of students & pupils of Lviv polish schools and gymnasiums developed in three areas: reading books to "patriotic" theme (artistic and non-fiction texts from Polish history, biographies of historical figures); popular science books from various disciplines (mainly items that belonged to the school and gymnasium programs) and controlled by teachers extracurricular literature (tales of adventure stories). All this coincided with pedagogical principles of contemporary Polish school system, the ideology of the Second Rzeczpospolita and the general sentiments of Polish community in Lviv during the Second Polish Republic.

Key words: Lviv, reading interests, gimnasium library, pupils.